



# Brookside ES

## BUILDING ACTION PLAN 2022-23

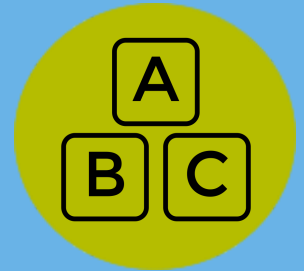


### 21-22 POINTS OF CELEBRATION

- Ohio School Report Card - 4 Stars: Achievement, Gap Closing, and Early Literacy
- Increased school-wide MAP scores from Winter 21 to Winter 22: Reading 62.3% to 68.3% and Math 71.9% to 80.2%
- Increase in Rigorous Expectations 73% to 81% on Fall to Spring Panorama

## FOUNDATIONAL SKILLS & KNOWLEDGE

**Goal:** We will prepare students to be successful in an ever changing economy by equipping students with foundational knowledge and skills that support lifelong learning.



### Strategies:

#### Reading

Expand capacity to identify and support students who are below grade level due to foundational reading skills through an expansion of evidence-based instructional strategies and implementation of tier 2 interventions, remediation strategies, and curriculum.

Deepen staff understanding of the simple view of reading and the importance of treating oral language development as an essential for reading comprehension through the use of interactive read-aloud texts, diverse text sets and high leverage instructional routines outlined for language development.

Explicitly and systematically teach our written alphabetic code through systematic phonics instruction (Foundations & Just Words) and use of mastery learning.

Heighten the use of close reading strategies to help students comprehend complex texts.

#### Writing

Implement instruction that provides all students with opportunities to make their thinking visible through writing in all content areas.

Provide daily time for students to write.

Create a systematic process for writing grammar and conventions.

Help students understand the purpose for writing (describe, narrate, inform, persuade).

## Mathematics

Ensure instructional alignment to Ohio content and practice standards as well as district curriculum maps.

Implement instruction that builds on conceptual understanding to develop fluency and procedural skill (MP7 & MP8).

Implement instruction that scaffolds and supports productive struggle for students (MP1).



## WELL ROUNDED CONTENT

**Goal:** We will expose students to a broad range of subjects and disciplines beyond foundational knowledge and skills to allow students to explore and identify their passions and aspirations, as well as discover connections and relationships among ideas and concepts.

### Strategies:

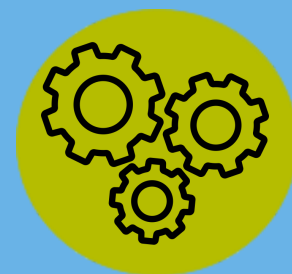
Increase the number of shared minutes (/week) which are addressing well rounded content. As an example, ELA reading time that uses social studies content. .

Increase the number of opportunities for students to connect to the community and businesses. Guest speakers, internships, guest conductor, author visit, distance learning with universities/professors, mentors, and businesses.

Implement lessons that support students' choice and voice.

## LEADERSHIP & REASONING

**Goal:** Future success will not just depend on academic content knowledge. It will require students to exhibit leadership skills. We will provide leadership opportunities, including among other things, learning from mistakes and improving for the future, listening to others and working to achieve a common goal and giving and receiving feedback. Reasoning skills are important too. Reasoning means that students know how to draw on multiple disciplines to synthesize information, develop creative solutions and generate new ideas. We aim to teach students specific skills such as critical thinking, problem-solving, design and computational thinking, information evaluation and data analytics.



### Strategies:

All teachers will implement strategies that support a growth mindset.

All teachers will implement interactive learning structures and thinking routines in all content areas.

All teachers will integrate character education into all content areas and at all grade levels.



**Goal:** Research shows that being part of a community improves life satisfaction and health. We will equip students with an understanding of the importance of social interaction and personal feelings. This includes competencies like self-awareness, self-management, social awareness, collaboration, empathy, relationship skills, and responsible decision making to become resilient and persistent in life.

### Strategies:

Elementary teachers will be trained in Responsive Classroom and Trauma Informed Classroom Practices.

Teachers will analyze Panorama results and identify strategies to address areas of growth.

When concerned about a student's behavioral and emotional regulation skills, teachers will utilize building resources, including school counselors and mental health specialists, to assess needs and develop strengths-based interventions.

Teachers will be trained in Culturally Responsive Teaching and Learning.